

United States Department of Justice COPS Training

ILETSB Approved Courses

<https://learn.copstrainingportal.org/>

Course Name	Mandates
Advanced Roadside Impaired Driving Enforcement (ARIDE) – Refresher (4 Hours)	Civil Rights (1.0) Constitutional Use of Law Enforcement Authority (1.0) Legal Updates (1.0) Advanced Roadside Impaired Driving Enforcement(ARIDE)(4.0)
After-Action Review and Reporting: An Introduction (1 Hour)	Procedural Justice (1.0)
Better Encounters: Police and People with Intellectual and Developmental Disabilities (3 Hours)	Crisis Intervention (1.0) Human Rights (1.0) Procedural Justice (1.0)
Campus Safety Training Program: School Reunification (1 Hour)	Procedural Justice (1.0)
Changing Perceptions: A Fair & Impartial Policing Approach (1 Hour)	Cultural Competency (1.0)
Community Policing Defined (4 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Human Rights (0.5) Procedural Justice (2.0)
Community Policing: Improving Police Efficacy & Building Trust (6 Hours)	Cultural Competency (1.0) Procedural Justice (3.0)
Contemporary Approaches for Responding Effectively to Community-Defined Disorder (4 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Crisis Intervention (1.0) Human Rights (0.5) Procedural Justice (1.0)
Contemporary Approaches for Responding Effectively to Community-Defined Disorder for Executives (4 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Crisis Intervention (0.5) Human Rights (0.5) Procedural Justice (2.0)
Crime Reduction: Enforcement & Prevention Strategies (2 Hours)	Crisis Intervention (2.0) Procedural Justice (2.0)
Drug Endangered Children (DEC) Overview (1 Hour)	Reporting of Child Abuse and Neglect (1.0) School Resource Officer(SRO): Officer & Youth Interaction (1.0)
Drug Identification and Recognition: Depressants, Antidepressants, and Inhalants (1 Hour)	Procedural Justice (1.0)
Drug Identification and Recognition: Dissociative Anesthetics (0.5 Hour)	Procedural Justice (0.5)
Drug Identification and Recognition: Hallucinogens (1 Hour)	Crisis Intervention (0.5) Procedural Justice (0.5)
Drug Identification and Recognition: Stimulants (1 Hour)	Crisis Intervention (0.5) Procedural Justice (0.5)
Ethical Considerations for Asset Forfeiture (1 Hour)	Legal Updates (1.0)
Ethical Decision Making: Policing with Principled Insight (4 Hours)	Constitutional Use of Law Enforcement Authority (1.0) Officer wellness/mental health (1.0) Procedural Justice (1.0)
Expert Insights: Testifying in Court as a Drug Recognition Expert (4 Hours)	Civil Rights (0.5) Constitutional Use of Law Enforcement Authority (0.5) Procedural Justice (2.0)
Introduction to SRO Programs (3 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Procedural Justice (2.0) School Resource Officer(SRO): Officer & Youth Interaction (0.5)
Introduction to the Non-Confrontational Investigative Interviewing Approach (1 Hour)	Crisis Intervention (1.0)
New Perspectives on Community Policing (4 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Procedural Justice (3.0)
P5 – Preventing Problems by Promoting Positive Practices (1 Hour)	Procedural Justice (1.0)
Place-Based Policing for Small and Rural Agencies (2 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Procedural Justice (1.5)
Postnatal Risks - How You Can Make a Difference (1 Hour)	Human Rights (0.5) School Resource Officer(SRO): Officer & Youth Interaction (0.5)
Prenatal Substance Exposure - Why Should I Care (1 Hour)	Procedural Justice (1.0) School Resource Officer(SRO): Officer & Youth Interaction (0.5)
Problem-Oriented Policing: The SARA Model (4 Hours)	Constitutional Use of Law Enforcement Authority (0.5) Human Rights (0.5) Procedural Justice (2.0)
Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO) Near Miss Reporting System (1 Hour)	Officer Wellness/Mental Health (1.0)
You Can Change the Long-Term Outcomes of Drug Endangered Children (1 Hour)	Crisis Intervention (1.0) School Resource Officer(SRO): Officer & Youth Interaction (1.0)